

## Continuation Application 2018-2019

### Board Summary

11-29-17

#### Long Range Goals & Objectives:

- Five original goals remain almost the same, objectives transitioned from “develop” to “implement
- Added Goal #6: Safety and Supervision to ensure these remain an ongoing priority

#### Previous Goals & Objectives:

- Year two goals and objectives were revised & expanded to encompass new Head Start Program Performance Standards (HSPPS)
- 2/21 objectives are complete and the remaining continue to be in progress

#### Broad Impacts:

- Narrative was written to show broad impacts defined in the twelve system areas defined by the Office of Head Start
- The following summarizes the approach to describing the areas of impact:
  - *With the introduction of the new systems wheel from the national center for Program Management & Fiscal Operations (PMFO), our team has studied, discussed, and planned ways in which these systems will most effectively impact our service delivery. Each system identified on the wheel is listed below with a brief summary describing a variety of discussion, brainstorming, planning, and implementation that will result in progress over the course of funding year three (3).*
- Narrative outlines several significant plans for program communication, use of data to drive program decisions, use of technology to reduce paperwork, and an ongoing self-assessment and monitoring process

#### School Readiness (SR) Goals:

- Goals were revised for year two to establish a birth to five continuum and remain the same for this continuation grant
- SR goals typically remain the same from year to year unless there is significant changes in the Department of Education at the state level and/or within local school districts

#### Service Delivery:

- Community Needs Assessment identified several priority areas for focus which are identified in this section:
  - Obesity, Physical Inactivity & *Healthy* Food Insecurity-focus on nutrition education and activity levels
  - High rate of teen births-focus on prenatal services & school district collaboration for services
  - Need for quality early childhood services-focus on duration and expanding EHS services

#### Approach to School Readiness (SR):

- SR plan remains consistent with the intention of using data from Child Outcomes to guide the implementation of strategies & practices

#### Parent, Family & Community Engagement:

- Continued implementation of the Parents as Teachers curriculum for the home base option
- Continued implementation of the Open Mind curriculum through the resiliency project
- Continued focus on trauma informed care
- Credentialing required for the Family Coach position
- The implementation of Parent Gauge, a data base developed by the National Head Start Association to track family outcomes

#### Governance, Organizational and Management Structure, and Ongoing Oversight:

- Board & Policy Council remain actively engaged
- Community Needs Assessment, program self-assessment, agency strategic plan, and agency annual report continue to support engagement of the governing bodies and community stakeholders